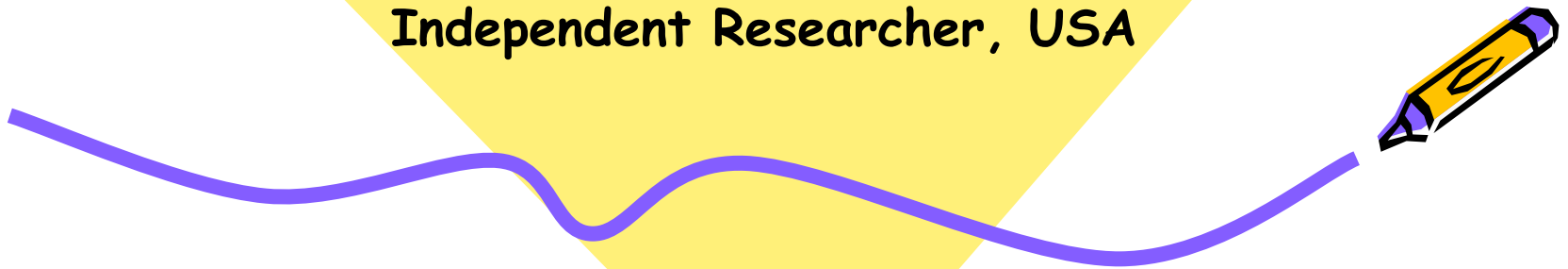




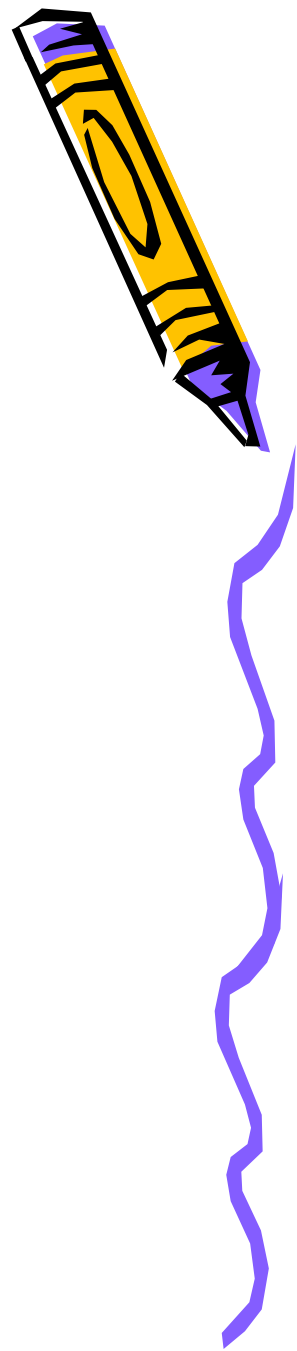
Fostering Children's Creative Autonomy in Research

By Sophie Biddle
Independent Researcher, USA



Billy Gryphen's House & Other Important Places.

- 21 kids: Ages 5 - 12 years old
- Understanding the Neighborhood
 - Defining the neighborhood
 - Kids in community
 - Socio-spatial geographies



Art as Data



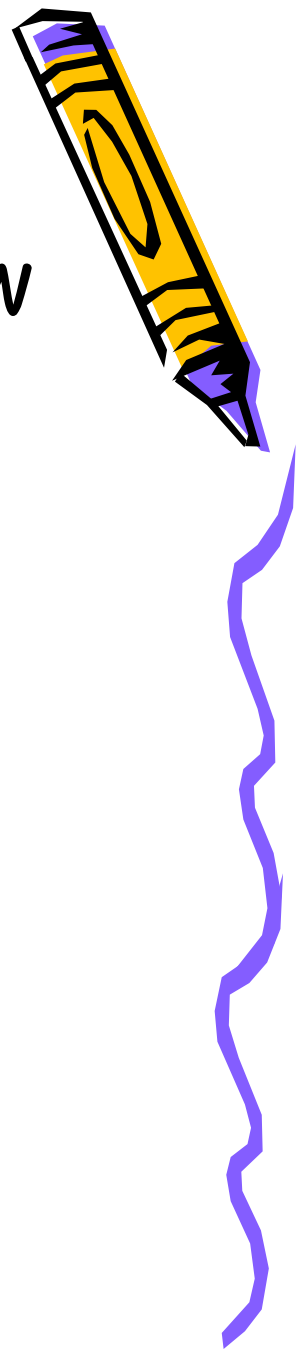
- Mosaic approach - Clark (2004)
 - Art allows autonomy; kids can represent their perspective on their terms.
- Walk around interview - Griffin et al. (2014) & Photography
- Shoulder to shoulder - Griffin et al. (2014) & Map-making



Reese's Map (Age 8)



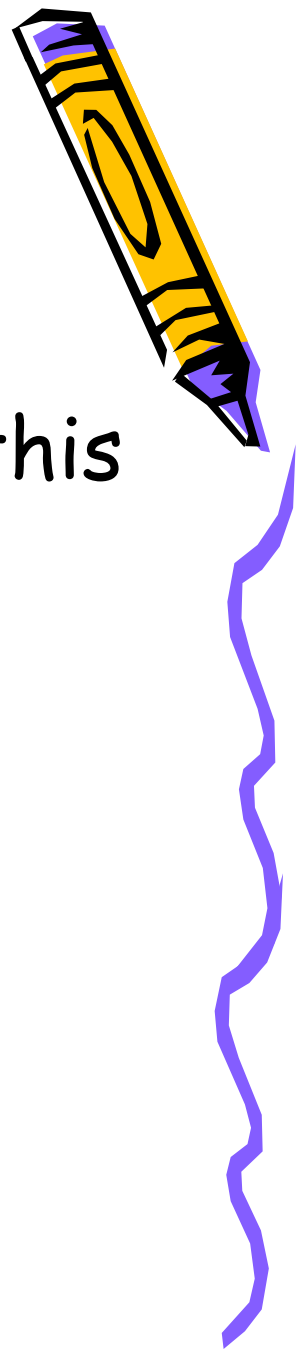
Activity: Map Making & Interview



- Draw your neighborhood next to a peer
- Take turns asking each other an interview question:
 - Can you tell me about your map?
 - Why did you include ____?



Wrapping Up



- What did it feel like to interview this way?
- How do you imagine a child would feel?





Thank you!

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